

<b>Study program:</b> Modern computer technologies/Communication technologies			
<b>Course title:</b> Technical English 1			
<b>Professor/assistant:</b> Slađana Živković			
<b>Type of course:</b> compulsory			
<b>ECTS credits:</b> 4			
<b>Pre-requisites:</b> None			
<b>Aims of the course:</b> Translating texts from the field of study, knowledge of vocabulary and basic grammar rules, written communication, oral communication.			
<b>Learning outcomes:</b> Students are expected to: use professional literature in English; translate professional texts - read and analyze, define and describe the meanings of key words in the field of study and explain their use, write CVs, short notes and messages, ask and answer questions concerning the language of their profession, use written and oral communication.			
<b>Syllabus</b>			
<i>Theoretical part</i> Computer science; Operating systems; Programming; WEB design; Multimedia; Computer animation; Information systems; Recent developments in ICT; Future technology.			
<i>Practical part</i> Language skills (listening, speaking, reading, writing) and the mediation skill (translation); Language knowledge (pronunciation, vocabulary, grammar).			
<b>Literature</b>			
<ol style="list-style-type: none"> <li>1. Živković, S. (2012). Grammar and Vocabulary Practice. Niš</li> <li>2. Online texts.</li> <li>3. Engineering dictionary.</li> </ol>			
<b>Number of active classes</b>			Other forms of teaching:
Lectures: 15	Practical classes: 15	Research work:	
<b>Teaching methods</b>			
<b>Grading system</b> (maximum 100 points), <b>grading scale</b> from 5 to 10: below 51 points grade 5, grade 6 from 51-60 points, grade 7 from 61-70 points, grade 8 from 71-80 points, grade 9 from 81-90 points, grade 10 from 91-100 points.			
<b>Pre-exam obligations</b>	<b>points</b>	<b>Final exam</b>	<b>points</b>
activity during theoretical lectures	<b>5+5</b>	written exam	<b>20</b>
practical training	<b>20</b>	oral exam	<b>30</b>
colloquium(s)/seminar papers	<b>20</b>		
<b>Sum</b>	<b>50</b>	<b>Sum</b>	