

<b>Study program: Waste management</b>			
<b>Course title: Professional practice 2</b>			
<b>Professor/assistant: All teachers of the study program who teach vocational and professional-applicative subjects</b>			
<b>Type of course:</b> compulsory/elective			
<b>ECTS credits: 4</b>			
<b>Pre-requisites:</b>			
<b>Aims of the course:</b>			
<ul style="list-style-type: none"> <li>- training the student for applying acquired professional and professional-applicative knowledge,</li> <li>- a practical practicing practitioner loves the cold in a pre-occupational, laboratory or other ambient,</li> <li>- acquiring immediate knowledge about the functioning and organization of the precaution and the institution which is very proverbial at the front of the profession for which the student is a trainee,</li> <li>- qualifying the student for independent professional work in recognizing and solving specific tasks in the field of waste management, in realistic conditions, practice and / or in labs and centers.</li> </ul>			
<b>Learning outcomes:</b>			
<ul style="list-style-type: none"> <li>-to apply knowledge in solving specific problems from environment protection areas and waste management,</li> <li>- for the sake of the team and neighbors, i am a colleague in solving the problem,</li> <li>- get in touch with the process and gladly organize it in a specific ambience,</li> <li>- to use, diligence and enrichment acquired theoretical and practical knowledge for the purpose of recognizing and resolving specific foods and problems that appear in a realistic condition.</li> </ul>			
<b>Syllabus</b>			
<i>Theoretical part</i>			
Professional practice is defined for a student in particular, in a contract with a management pre-requisite or institution with professional practice, and in a warehouse with a professional orientation of the candidate. Identifying the cold delimitation of a pre-requisite or institution, in a way of addressing, organizing, managing, and saving, and saving lives in the middle - managing waste in a new organizational structure.			
<i>Practical part</i>			
Consider work of students in organizations and companies dealing with the waste management or similar portfolio. The student is obliged to keep a journal of professional practice			
<b>Literature</b> In agreement with a professional practice mentor			
<b>Number of active classes</b>			Other forms of teaching:
Lectures:	Practical classes:	Research work: 6 per week	
<b>Teaching methods</b> Professional practice is realized through practical and independent work of students. Students receive a happy retirement, a task whose performance perceives the degree of acceptance of the foreseen knowledge in the studio program. The tasks that students receive from immediate admission are proverbial that they should have completed a graduation study. Students are assigned mentors from pre-requisites or institutions in which they practice expert practice, which send and evaluate the performance of the task-phrase. Vocational practice is conducted by a professional journal that describes the terms that you are applying, enclosures and encounters, and all the activities that the student is entrusted with. At the end of the course, a certificate of practice has been issued, signed by a trained mentor and assigned mentor. In the case of praxis students have to send a report that defends the subject mentor. The report is given in the forms of seminar paper.			
<b>Grading system</b> (maximum 100 points), <b>grading scale</b> from 5 to 10: below 51 points grade 5, grade 6 from 51-60 points, grade7 from 61-70 points, grade8 from 71-80 points, grade 9 from 81-90 points, grade 10 from 91-100 points.			
<b>Pre-exam obligations</b>	<b>points</b>	<b>Final exam</b>	<b>points</b>
activity during theoretical lectures		written exam	
practical training	<b>50</b>	oral exam	<b>30</b>
colloquium(s)/seminar papers	<b>0+20</b>		
<b>Sum</b>	<b>70</b>	<b>Sum</b>	<b>30</b>