

Study program: Environmental Protection	
Teacher or teachers in charge of organizing professional practice: All teachers in the study program who deliver courses from professional and professional-applicative fields.	
ECTS credits: 3	
Pre-requisites: Students enrolled in third year of study	
Aim of the course Prepare students to: apply modern technologies and knowledge in the field of environmental protection, field teaching and practical implementation of projects from professional subjects in a selected working organization, in the function of preparing the final paper.	
Learning outcomes Student will be able to: have the ability to work in a team in order to solve complex problems of the profession use modern engineering tools for calculations, modeling, simulation acquire the skills to join in planning, preparation, organization and management in the field of environmental protection be trained to collect, analyze and systematize theoretical and practical problems from practice and to anticipate solutions and consequences in dealing with pollution and environmental protection collect data and prepare the practical part of the work for the final paper.	
Syllabus Professional practice is carried out in the sixth semester and is realized in working organizations of production, service and other activities, according to general and individual program contents, agreed between the co-mentors from the working organization, the subject teacher - the mentor and the student, who are in the function of making the final paper. Procedures and forms related to professional practice are shown on the website of the college. http://www.vtsnis.edu.rs/strucna_praksa.html In practice, the student performs general and specific tasks. General assignments mean that a student learns: company history, organizational structure, production program and environmental protection procedures. Specific professional tasks that a student needs to do during practice define co-mentor from the company and mentor-teacher. These are the thematic units that the student listened to and placed in professional subjects, and now he applies this knowledge in practical conditions in the chosen company. Teachers-mentors and co-mentors are tasked with precisely defining work tasks and obligations for students to familiarize students with organization of enterprises or institutions, working processes, technology, procedures and environmental protection measures, methods of collecting and processing data related to final paper, etc. Co-mentor in company cooperates with the student on a daily basis, directs him and follows his work. After completing professional practice, the student submits a report which according to the content and form, corresponds to the teacher's instructions defined at the beginning of the practice. At the study program of environmental protection, the topics that the student deals with in practice are: organization and preparation of measures for environmental protection; use of different materials; participation in preparation of studies and studies on environmental impact assessment, design of a project for control and reduction of pollution; and other activities in the field of environmental protection and pollution control.	
Number of classes, if it is specified	3
Teaching methods Mentoring, interactive, practical, demonstrative	
According to KAPK instructions dated November 14, 2011, professional practices are not assessed. http://www.kapk.org/images/stories/ODGOVOR%20NA%20PITANJA%20O%20STRUCNOJ%20PRAKSI.pdf	