

<b>Study program: Industrial engineering</b>			
<b>Course title: Product Development</b>			
<b>Professor/assistant: Ph.D. Miloš S. Ristić</b>			
<b>Type of course:</b> elective			
<b>ECTS credits: 6</b>			
<b>Pre-requisites:</b>			
<p><b>Aims of the course:</b> are to prepare a student to:</p> <ul style="list-style-type: none"> <li>▪ inspect technical systems independently and highlight their characteristics;</li> <li>▪ learn the methodology of product development;</li> <li>▪ design a variant solution for a new product;</li> <li>▪ plan the product development process as a project activity;</li> <li>▪ understand the place of industrial product development in business environment.</li> </ul>			
<p><b>Learning outcomes:</b></p> <p>Upon successful completion of the course, a student is able to:</p> <ul style="list-style-type: none"> <li>▪ explain the importance of product development and interpret the life cycle of a particular product.</li> <li>▪ assess the basic characteristics of certain technical systems;</li> <li>▪ choose the appropriate method for clarifying the problem;</li> <li>▪ identify the key elements for improving the existing and developing new products, according to customer or market needs;</li> <li>▪ criticize and justify technical solutions of the improved product;</li> <li>▪ apply modern tools and equipment (scanner and 3D printer) in the development of prototypes;</li> <li>▪ present the team's results.</li> </ul>			
<b>Syllabus</b>			
<i>Theoretical part</i>			
Importance of product development. Product life cycle. Integrated product development. Methods and tools for improving product development. Product models. Product development model. Industrial product design. Methods for finding a solution (mind mapping, brainstorming, ...). Reverse engineering. Fast manufacturing technologies. Product development and construction design methods.			
<i>Practical part</i>			
Technical systems and their characteristics. Clarification of problems and tasks. Check list, Kano model, Benchmarking. Conceptual design of the product. Model sketching. Creating a product model by scanning. Rapid prototyping. Manufacturing products on a 3D printer. Presentation of project results.			
<b>Literature</b>			
<ol style="list-style-type: none"> <li>1. Miltenović V., <i>Razvoj proizvoda – strategije, metode, primena</i>, Mašinskifakultet Univerziteta u Nišu, Niš, 2003.</li> <li>2. Kuzmanović S., <i>Industrijski dizajn</i>, Fakultet tehničkih nauka u Novom Sadu, 2008.</li> <li>3. Ognjanović M., <i>Razvoj dizajna mašina</i>, Mašinskifakultet, Beograd, 2007.</li> <li>4. Trajanović M., Grujović N., Milovanović M., Milivojević V., <i>Računarski podržane brzeproizvodne tehnologije</i>, Mašinskifakultet u Kragujevcu, 2008.</li> </ol>			
<b>Number of active classes</b>			<b>Other forms of teaching:</b>
Lectures:	Practical classes:	Research work:	
<p><b>Teaching methods</b> Theoretical classes are conducted using presentations and video materials. The methods of brainstorming, mind mapping, check-list, benchmarking, target costing should provide systematic thinking during project work. Teamwork should ensure that each team member understands his/her place and makes quality contributions to the process of creating a new product. Working with a scanner on sketching and product modeling, as well as making prototypes on a 3D printer should provide the student with new skills in the use of modern tools. Information systems and various CAx tools should facilitate the process and ensure a high-quality presentation of results.</p>			
<p><b>Grading system</b> (maximum 100 points), <b>grading scale</b> from 5 to 10: below 51 points grade 5, grade 6 from 51-60 points, grade 7 from 61-70 points, grade 8 from 71-80 points, grade 9 from 81-90 points, grade 10 from 91-100 points.</p>			
<b>Pre-exam obligations</b>	<b>points</b>	<b>Final exam</b>	<b>points</b>
activity during theoretical lectures	<b>10</b>	written exam	<b>30</b>
practical training	<b>50</b>	oral exam	
colloquium(s)/seminar papers	<b>10</b>		
<b>Sum</b>	<b>70</b>	<b>Sum</b>	<b>30</b>