

<b>Study program:</b> Environmental Protection			
<b>Course title:</b> Environmental Impact Assessment			
<b>Professor/assistant:</b> Slađana Nedeljković			
<b>Type of course:</b> compulsory			
<b>ECTS credits:</b> 4			
<b>Pre-requisites:</b> -			
<b>Aims of the course:</b> Prepare students to: acquire knowledge about the importance of environmental assessment and about implementing an impact assessment, learn about the importance of an adequate impact assessment and the terminology it describes, work in multi-disciplinary areas.			
<b>Learning outcomes:</b> Student will be able to: classify knowledge on environmental impact assessment necessary for the profession, manage the process of environmental impact assessment, create an environmental impact assessment report, combine skills from related technical fields.			
<b>Syllabus</b>			
<i>Theoretical part</i> Introduction to basic concepts of environmental impact assessment. Linkage of the principle of impact assessment with the basic principles of sustainable development. Elements of impact assessment. Phases of environmental impact assessment. Evaluation of the importance of the environmental impact. Basic methods for impact assessment. Methods of selecting the appropriate method for impact assessment. Predicting impacts and impact analysis. Interested parties in the impact assessment process. Public participation and importance of consultation during impact assessment. Impact of the public on the decision-making process in the impact assessment process. Presenting the most relevant alternatives. Choosing the right alternative and considering it. Documentation of an impact assessment. Decision making as a phase of the impact assessment process. Assessment of the impact of the current state. Strategic impact assessment.			
<i>Practical part</i> Practice, Other forms of teaching, Study research work			
<b>Literature</b>			
<ol style="list-style-type: none"> <li>1. N. Zivković, Procena uticaja na životnu sredinu, Univerzitet u Nišu, Fakultet zaštite na radu, 2008.</li> <li>2. Z. Veljović, Ministarstvo privrede i zaštite životne sredine, BGD 2014.</li> <li>3. Udrženje za TERRA*S, Vodič za implementaciju u zakonske regulative i učešće javnosti u donošenju odluka u oblasti zaštite životne sredine na lokalnom nivou, Subotica 2010.</li> </ol>			
<b>Number of active classes</b>			Other forms of teaching:
Lectures: 2	Practical classes: 2	Research work:	
<b>Teaching methods</b> Combined- interactive approach with practical problem solving.			
<b>Grading system</b> (maximum 100 points), <b>grading scale</b> from 5 to 10: below 51 points grade 5, grade 6 from 51-60 points, grade 7 from 61-70 points, grade 8 from 71-80 points, grade 9 from 81-90 points, grade 10 from 91-100 points.			
<b>Pre-exam obligations</b>	<b>points</b>	<b>Final exam</b>	<b>points</b>
activity during theoretical lectures	<b>10</b>	written exam	<b>40</b>
practical training	<b>20</b>	oral exam	-
colloquium(s)/seminar papers	<b>30</b>		
<b>Sum</b>	<b>60</b>	<b>Sum</b>	<b>40</b>